<table>
<thead>
<tr>
<th>Read a variety of books</th>
<th>Play a game with an adult</th>
<th>Shopping with parents</th>
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</thead>
<tbody>
<tr>
<td>Including school books, fiction, newspapers, magazines etc. Remember to record your reading in your diary.</td>
<td>Develops communication, problem solving and skills transferred from adult to child. Scrabble, Yahtzee, along with a host of other board/card games.</td>
<td>Budgeting, selecting, totalling, money handling, reading item labels. You can take half the shopping list and bring the items back to the trolley.</td>
</tr>
<tr>
<td>Game: __________________</td>
<td></td>
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</tbody>
</table>

### Physical activity/sports training
Walking, riding a bicycle, bushwalking, fishing, walking the dog, formal sports training with a coach.

### Housework
Indoors/outdoors- gardening, mowing, raking, weeding, painting, decorating, preparing meals, washing up, tidy your room or other parts of the house.

### Art
Draw a rough copy of your mask (what would you like it to look like?)

### Spelling
Choose **one** activity **each week** from your spelling activity grid. Practise your words every night e.g. by writing them out.

**Also complete Spelling Activity.**
- List week 1
- List week 2

### Maths
Cook a meal with your parents. Record the ingredients and the amount used in your homework book.

Look around your home for 3D shapes, draw and name them in your homework book.

### Housework
Indoors/outdoors- gardening, mowing, raking, weeding, painting, decorating, preparing meals, washing up, tidy your room or other parts of the house.

### Art
Draw a rough copy of your mask (what would you like it to look like?)

### Research
Research masks designs from all around the world.
If you need to add any decorations of your own to your mask bring them along to school, e.g., lace, sequins.

### Cultural/music practice
Essential part of child’s life.
Concerts, shows, live theatre. Cultural programs on television – could be documentaries on Nat. Geo. or other e.g. Music lessons, band practice, choir, drama.

### Mediation/spiritual/relaxation
Prayer, meditation using relaxing music and visualisation, community service and thinking about the needs of others. (Could be walking the neighbour’s dog or doing a chore for them).

What was it? __________________

### Use computer for work
See research box.

### Cultural/music practice
Essential part of child’s life.
Concerts, shows, live theatre. Cultural programs on television – could be documentaries on Nat. Geo. or other e.g. Music lessons, band practice, choir, drama.

What was it? __________________

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Parent Signature: ____________________________